

SC Annual School Report Card Summary

North Central High Kershaw County

Grades: 9-12 Enrollment: 571

Principal: Worth B. Thomasson III Superintendent: Dr. Frank E. Morgan Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	TBD	Not Met	N/A
2007	At-Risk	Below Average	Gold	Not Met	N/A
2006	Average	Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	4	15	3	1

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2007	2008	2007	2008	
Passed 2 subtests (%)	73.5%	72.2%	69.7%	72.7%	
Passed 1 subtest (%)	14.8%	15.1%	17.4%	14.0%	
Passed no subtests (%)	11.7%	12.7%	13.6%	13.3%	

HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 95.2% 91.4%

ON-TIME GRADUATION RATE						
	High Schools with Students Like Ours					
Number of students	116	191				
Number of Diplomas	84	135				
Rate (%)	72.4%	73.6%				

END OF COURSE TESTS - 2008							
% of students scoring 70 or above on:	High Schools with Students Like Ours						
Algebra 1/Math for the Technologies 2	86.7%	65.4%					
English 1	55.6%	53.7%					
Physical Science	36.3%	38.9%					
All Tests	56.6%	51.5%					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)							
South Carolina		31	44	23	2		
Nation		27	43	27	2		
% Below Basic			% Basic, Proficient,	and Advanced	d		
Below Basic	Basic	☐ Proficient	Advanced				

MATH – GRADE 8 (2007)							
South Carolina		29	39	24	7		
Nation		30	39	24	7		
	% I	Below Basic	% Basic, Proficier	nt, and Advar	nced		
■ Below Basic □	Basic	☐ Proficient	■Advanced				

SCIENCE – GRADE 8 (2005)							
South Carolina		46	31	21	2		
Nation		43	30	24	3		
	%	Below Basic	% Basic, Profici	ent, and A	dvanced		
Below Basic	Basic	□ Proficient	■ Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

North Central High [Kershaw County] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=571)				
Retention rate	11.9%	Down from 15.8%	6.1%	6.1%
Attendance rate	94.4%	Down from 95.3%	94.5%	95.0%
Eligible for gifted and talented	8.4%	Up from 7.5%	7.7%	8.3%
With disabilities other than speech	14.0%	Down from 14.9%	15.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 2.0%	1.2%	1.5%
Enrolled in AP/IB programs	3.2%	Down from 4.8%	6.9%	11.4%
Successful on AP/IB exams	N/A	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	11.3%	Up from 4.2%	29.6%	30.5%
Annual dropout rate	4.8%	Up from 0.9%	4.7%	3.5%
Career/technology students in co-curricular organizations	10.1%	Up from 3.1%	8.5%	3.1%
Enrollment in career/technology courses	330	Up from 246	542	559
Career/technology students attaining technical skills	60.2%	Down from 66.8%	77.6%	79.6%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Down from 62.5%	57.1%	57.4%
Continuing contract teachers	76.7%	Down from 81.3%	64.2%	69.6%
Teachers with emergency or provisional certificates	11.1%	Down from 12.9%	11.7%	8.7%
Teachers returning from previous year	81.1%	Up from 80.9%	83.4%	85.0%
Teacher attendance rate	97.0%	Up from 96.3%	95.1%	95.4%
Average teacher salary	\$45,792	Up 5.9%	\$46,246	\$46,061
Classes not taught by highly qualified teachers	5.1%	Down from 14.7%	6.8%	4.3%
School				
Principal's years at school	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 27.6 to 1	24.6 to 1	25.4 to 1
Prime instructional time	90.3%	Down from 90.6%	88.3%	89.1%
Dollars spent per pupil*	\$7,570	Down 3.6%	\$7,562	\$7,279
Percent of expenditures for teacher salaries*	48.7%	No Change	52.9%	55.3%
Percent of expenditures for instruction*	51.8%	Down from 51.9%	60.7%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	82.4%		88.2%	90.5%

^{*} Prior year audited financial data available

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	53	30
Percent satisfied with learning environment	87.9%	77.4%	76.7%
Percent satisfied with social and physical environment	96.9%	80.4%	60.0%
Percent satisfied with school-home relations	15.6%	78.8%	70.0%

^{*}Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Central High School (NCHS) is located in the northern rural part of Kershaw County. NCHS has a mission to work with our community to empower our students to become competent, responsible, lifelong learners. NCHS is accredited by the Southern Association of Colleges and Schools.

During 2007-2008, the Kershaw County School District and North Central High School have undergone a rigorous process of looking at ways to improve student achievement, including an external review process from the State Department of Education. Through this process many programs have been put in place to improve achievement from all subgroups of students at NCHS.

The programs put in place during 2007-2008 include dedicated time during each school day for remediation and tutoring. Learning centers have been designed around our lunches to give students time to explore career interests and to prepare students for HSAP, ACT, and the SAT exams. A rigorous course-recovery program has been established during all four blocks of the day and after school to maximize the opportunities for students to gain a Carnegie unit needed for graduation.

Through hard work and dedication our faculty and staff believe that we are already making great strides in improving student achievement at NCHS. Our student retention rate has dropped dramatically, EOC passage rate is on the rise, and our SAT average of 1076 was above the state and national average.

NCHS has also had many other bright spots in the 2007-2008 school year. Our athletic department fielded four teams that qualified for the state playoffs, and our yearbook received a Palmetto Award from the South Carolina Scholastic Press Association.

The NCHS community is also very excited about our 2008-2009 school year as we will be completing a major construction project that has provided us with many new state-of-the-art facilities. With these new facilities for next year we will be able to expand our curriculum that will include drama, sports medicine, and a teacher cadet program. Also, we will be expanding our extracurricular offerings with the offerings of girls' and boys' tennis.

The NCHS faculty, staff, parents, and community members are working diligently to make our school the best possible educational environment for all. We are looking forward to many successful years to come.

Worth Thomasson, Principal
Debra Davis, School Improvement Council Chairperson

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